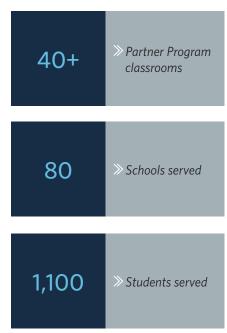
# **Public School Services**

The New England Center for Children® (NECC®) aims to disseminate 40+ years of knowledge and best teaching practices around the world to help as many children with autism as possible. Our Public School Services Department extends NECC's expertise to over 1,100 students in public schools and private agencies across the country through a variety of programs and collaborative models that provide the education, knowledge, and services NECC has come to be known for in treating autism spectrum disorder (ASD).

Comprehensive, collaborative models that provide cost-effective alternatives to out-of-district placements while providing best-in-class educational services for students.

#### BY THE NUMBERS



## Partner Program Classrooms

The Partner Program is a comprehensive classroom model that provides educational and clinical supports based on an intensive service delivery model typically found only in out-of-district settings, while allowing students to be included in their community school.

NECC Partner Program classrooms provide:

- A full-time, on-site special educator
- Weekly supervision from a Board Certified Behavior Analyst<sup>®</sup> (BCBA<sup>®</sup>)
- Ongoing staff training
- Full complement of educational programming through the Autism Curriculum Encyclopedia® (ACE®)
- Coordination of student programming across specialized settings and inclusion
- Collaboration with families to promote generalization

We also offer a package of clinical and educational supports that utilize many components from our Partner Program with a district-hired teacher.

#### Consultation Services

NECC's BCBA Consultants work collaboratively with schools to build skills and expertise within each district. Consultants work with special education teams to serve students in a range of placements, from full inclusion to self-contained special education programs. For preschool-aged students through young adults, our consultants focus on helping generate effective solutions to improve student progress, reduce challenging behaviors, and increase independence.





Increase student independence



Maximize inclusion opportunities



Build district capacity

### **Staff Training**

We recognize how important it is for schools to have the best trained staff working with the students in their district. To support districts' professional development goals we offer:

- interactive workshops focused on the principles of applied behavior analysis (ABA)
- CE Webinar Series for BCBAs to advance knowledge
- CALM® training, a medically-evaluated physical intervention program developed by NECC that focuses on de-escalation and the safety of students and staff

Trainings occur across the school year and summer at NECC or can be scheduled within the school district.

#### **Evaluations**

NECC provides in-depth and objective evaluations of students, programs, and districts. NECC's BCBA Consultant works with each school district to identify areas of strength and areas for improvement, developing clear action steps for long-and short-term goals.

#### Parent Education

NECC is available to present informational sessions to family members of children with ASD. The goal of these presentations is to help participants better understand, advocate, and care for their family member with ASD and their families as a whole.

Mandatory Disclaimer: The Behavior Analyst Certification Board, Inc. (BACB) does not sponsor, approve, or endorse The New England Center for Children, the material, information, or sessions identified herein.

Learn more about our Public School Services at www.necc.org/ consulting-and-publicschool-services



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